Sample form, not for offline completion.
Visit https://atse.grantplatform.com to apply.

Postgraduate Research Scholarship 2025

Up to $130,224.50 for a maximum of three-and-a-half (3.5) years. Applicants intending to commence a postgraduate research degree such as a Doctor of Philosophy, Master of Philosophy, or Master by Research in an eligible STEM field should select this category. Applicants who demonstrate industry collaboration will be prioritised in this category.

The Australian Academy of Technological Sciences and Engineering (ATSE) has a variety of programs. Find out more here.

Applications are currently open for the Elevate: Boosting women in STEM Program 2025 ("Elevate").

Elevate will award up to 500 undergraduate and postgraduate scholarships to women and non-binary people in STEM. The Elevate Program provides:

- A scholarship
- Access to events and networking
- Mentoring
- Ongoing support during scholars' university studies

Before completing an application for the Elevate: Boosting in women in STEM Program, please ensure that you have reviewed the Elevate Application Guidelines. It is the responsibility of the applicant to ensure they are eligible to apply for the program. All application questions must be answered unless (optional) appears next to the question.

The confidentiality of applicants is of paramount importance. The information included in eligible applications will be used to assess applicants for Elevate scholarships, but personal information including the name, descriptions of gender identity and address of the applicant will not be provided to the assessors. The information linked to the applicant's name will only be accessed by ATSE.

Applications for the 2025 Elevate program close at 5:00pm (AEST Canberra/Sydney/Melbourne) 30 August 2024.
ATSE will not respond to enquiries submitted after 5:00pm (AEST Canberra/Sydney/Melbourne) on 29 August 2024. We recommend anyone seeking guidance or advice for their applications submit their questions in advance of the deadline.

Alternative modes of submission
ATSE is committed to providing inclusive and equitable access to all potential applicants. If for any reason you are unable to submit written responses to the questions in this application form, ATSE will also accept alternative modes of submission. Applicants may prefer to create a video, either of themselves or from images or drawings that they compile. Applicants may also submit applications verbally via an interview with a member of the Elevate team. Applicants must still convey responses to questions as per the application form, as assessors are still required to score applications against a set of three key selection criteria.

To discuss your options for alternative modes of submission, please contact ATSE at elevate@atse.org.au or call 02 6185 3240.

Applicant name (pre-filled)

[   ]

Eligibility requirements for the Elevate: Boosting Women in STEM scholarships can be found in the Elevate Application guidelines.

Applicants are required to meet all three eligibility criteria to proceed to the application form:

- Identify as a woman or non-binary person
- Be enrolling as a domestic student at an Australian University
- Be planning to undertake a STEM degree or higher studies to improve business acumen, commencing in 2025.

The scholarships are available to those who plan to commence study in 2025. Those who are currently studying are ineligible to apply for their current degree, however we would be delighted to receive your application in the future if you chose to undertake postgraduate research studies or further study to elevate your leadership skills.

Any additional questions regarding eligibility, please contact the ATSE team at: elevate@atse.org.au.

How do you describe your gender identity?

◯ Woman

◯ Non-Binary

◯ Man

◯ I use a different term (please specify)

The purpose of this grant, provided by the Department of Industry, Science and Resources (DISR) is to support individuals who identify as a woman or non-binary person in STEM. It is required that all applicants identify either as a woman or as non-binary to be eligible for the Elevate program.

While the term non-binary is regularly used to include all people who do not identify as a man or woman, Elevate acknowledges that this term may not describe your own gender identity, and therefore, you are welcome to nominate a different term. Please note that this information will not be shared with anyone outside ATSE, including assessors. Your answer to this question will only be used by ATSE to determine your eligibility for the program.

If you are unsure about your eligibility for the Elevate program with respect to your gender identity, please email elevate@atse.org.au or call ATSE for a confidential discussion 02 6185 3240.

Will you be enrolling in an Australian university as a **domestic student**?

◯ Yes

◯ No

To be eligible for the Elevate Program, all students must be able to enrol as a Domestic Student at their university. Please check the requirements of the university you are applying to and determine if you are eligible to enrol as a domestic student. Generally, domestic students are either an Australian Citizen, a New Zealand Citizen or a person entitled to enter and stay in Australia without any limitation of time (such as Australian permanent resident and Australian permanent humanitarian visa holder).

If you are unsure whether you will be considered a Domestic Student, please email ATSE at elevate@atse.org.au.

Please select which **postgraduate research degree** you are planning to commence in 2025:

◯ Doctor of Philosophy

◯ Master of Philosophy

◯ Master by Research

◯ None of the Above

Postgraduate scholars must be undertaking a Master by Research, a Master of Philosophy or a PhD, with a coursework component of no more than 25%. Masters by coursework degrees with a research component of less than 75% are not eligible in this category. We encourage applicants planning to undertake a postgraduate degree by coursework to apply in the Leadership category, provided eligibility requirements are met.

Once you have completed this section, please select 'Check Eligibility' to proceed.

Please provide your personal information and contact details.

Preferred Gender Pronouns

☐ She/Her

☐ They/Them

☐ I would like to describe my own.

(Optional) Please select your preferred gender pronouns. You can select as many options as you would like to. If you select 'I would like to describe my own', a new box will appear for you to do so.

Year of Birth   4 characters

Please provide your year of birth.

Contact Number

Please provide your preferred contact number.

Please note if you are successful in receiving an Elevate scholarship, that this phone number may be used to contact you.

Suburb

State or Territory

	▼
Australian Capital Territory	
New South Wales	
Northern Territory	
Queensland	
South Australia	
Tasmania	
Victoria	
Western Australia	
Currently residing outside of Australia	

Postcode

According to the ASGS Remoteness Area Locator (2021), how it your residential address categorised?

	▼
Major City	
Inner Regional	
Outer Regional	
Remote	
Very Remote	
Currently residing outside of Australia	

The ASGS Remoteness Area Locator tracks the remoteness of residential areas in Australia.

Please use the tracker to determine what category your residential address falls into.

The link will open in a separate webpage, expand the ASGS Remoteness areas menu and ensure 2021 is selected. Enter your street address at the top.

The five areas are:
Major City
Inner Regional
Outer Regional
Remote
Very Remote

Please select *Currently residing outside of Australia* if you are not currently living in Australia.

Please complete the below questions to identify your study plans and details. We understand that your study details may not be finalised, but we ask you to complete this section to the best of your knowledge at this time.

Please refer to the Elevate Program Guidelines for guidance on which degrees are eligible.

Please nominate up to three degrees and the corresponding university that you are applying to in order of preference.

Degree Preference #1

[   ]

University for Degree Preference #1

[▼]

Australian Catholic University

Australian National University

Bond University

Carnegie Mellon University

Charles Darwin University

Charles Sturt University

CQ University

Curtin University

Deakin University

Edith Cowan University

...

Have you received a letter of offer to study at an Australian university commencing in 2025 OR a letter of confirmation of deferred enrolment to commence study in 2025?

○ Yes, I have an offer to commence study in 2025

○ Yes, I have confirmation of deferred enrolment to commence study in 2025

○ Neither of the above

We understand that not everyone will have received a letter of offer prior to applying for the Elevate Program, and those that have received one may also be awaiting on an alternative offer for a different course of study.

Those who are selected for an Elevate scholarship while awaiting the outcome of their university application will be awarded the scholarship conditional on receiving an offer and providing evidence of acceptance to ATSE.

Successful applicants must commence study prior to 31 July 2025

Have you identified a research project?

○ Yes

○ No

This is not required to apply for the Elevate Program. Scholarship offers will be conditional on the applicant receiving an offer and confirmed research project before commencing study.

Please describe your research topic or, if not yet known, your proposed area of research.   150 words

[   ]

A project description or an outline of your proposed research topic is not required for your application, however, applications with a clearly articulated research topic may be viewed more favourably by assessors.

Have you identified a supervisor for your research project?

◯ Yes

◯ No

This is not required to apply for the Elevate Program. Scholarship offers will be conditional on the applicant receiving an offer and confirmed research project before commencing study.

Please identify which industry area(s) your research project is best aligned with (if any):

☐ Advanced Manufacturing

☐ Agriculture

☐ Digital Futures

☐ Energy Resources and Renewables

☐ Health Technology

☐ Minerals and METS (Mining equipment, technology and services)

☐ Water Resources

☐ Other (Please tell us more below)

Advanced Manufacturing: research, development and application of advanced machines, manufacturing, and materials in order to enhance products or processes, and increase competitiveness in the manufacturing sectors.

Agriculture: focused on increasing the utilisation and uptake of technology, engineering and science in offsetting and reducing pressures to agriculture, and food value chains.

Digital Futures: development and application of information and communication technologies, as well as the advancement of digital transformation in industry and society.

Energy Resources and Renewables: development and application of technology to improve the sustainability and reduce the carbon footprint of Australia's energy supplies.

Health: scientific investigations that seek to improve health and wellbeing through prevention, identification and curing of disease, injury and disability, and lead to improved treatment options and increased knowledge about all factors in human health.

Minerals and METS (Mining equipment, technology and services): development and application of technology to improve the pathways to efficient and sustainable mineral resource management.

Water Resources: focused on increasing the utilisation and uptake of technology, engineering and science in offsetting and reducing pressures on water resources.

Do you plan to undertake your studies as a full time or part time student?

◯ Full Time

◯ Part Time

Classification of a full time or part time load will be determined by the university after enrolment.

Your study load does not impact your eligibility for an Elevate Scholarship.

What is the expected duration for your preferred degree if you were studying full time?

◯ 6 months

◯ 1 year

◯ 2 years

◯ 3 years

◯ 4 + years

◯ Unknown

We understand that this may be dependent on the degree you are offered and that it may change over the course of your degree. Please indicated the expected duration of your preferred course.

To understand which applications have previously stood out to assessors, please review Applying to Elevate.

Please answer the following questions, noting the word count. You will not be able to submit your application if any of the questions are over the noted word limit. The word count will appear in red for the answers that exceed the limit.

To ensure anonymity in the assessment process, please do not include your name in your responses.

Please tell us your personal story.   350 words

Your story will help us understand why you are a suitable candidate for the Elevate Program.

You may wish to tell us about your passion for STEM subjects and curiosity to explore the world.

You may choose to tell us about challenges or barriers you have encountered that have impacted your aspirations to study a STEM degree and/or pursue a STEM career. What have you done to overcome these challenges?

What are your achievements?

What made you feel most proud of yourself?

This section is flexible and you are welcome to share as much or as little as you would like, up to 350 words.

To ensure anonymity in the assessment process, please do not include your name in your responses

What are the benefits of your participation in the Elevate Program?   250 words

Consider the broader benefits of your participation in the program, beyond the financial support. This could include benefits:

- at a personal, academic and/or professional level
- for your wider community, if relevant.

Outline your reasons in up to 250 words.

Why are you interested in your chosen course of study? Please answer from a personal and/or professional perspective.   250 words

_____

How and when did you realise your particular interest in the chosen course of study?

How does this course fit well with your strengths? When talking about your strengths, you may think about how your lived experience, research experience, your social networks and skills, capability and ambition would support you to successfully complete this course? Academic performance could be a strength for you, but it is not a requirement to refer to it, but you may choose to do so.

Where do you see yourself personally and professionally by the time you graduate? How will a STEM degree in the chosen course of study help you to grow and achieve this personal and professional aspiration?

Outline your reasons in up to 250 words.

How does or will your chosen course of study enable you to establish and/or develop collaborations with Industry?   250 words

_____

Outline your reasons, up to 250 words. Industry includes, but is not limited to, small and medium sized enterprises, associations and peak bodies, businesses and not-for-profit organisations. You may also wish to describe any existing links your lab or supervisor has with industry.

ATSE values inclusion and applications will be reviewed using an equitable, intersectional approach. How you identify will be considered in the assessment process in the context of your personal story.

You will be considered for scholarships even if you do not identify with, or choose not to disclose. However, as identified through consultation with the sector, diversity is a consideration in the selection process.

Language is a powerful tool for inclusion. We have endeavoured to use inclusive language, questions and response options.

We recognise that certain labels or descriptions may not capture the breadth and depth of different groups, and that descriptions change over time. Our intention is and has always been to be inclusive of everyone. We welcome further discussions and feedback from you on how we can continue to improve.

By voluntarily providing this information, you consent to the collection and storage by the Australian Academy of Technological Sciences and Engineering (ATSE) of your individual identify data and will be protected in accordance with ATSE's privacy policy. Selected scholars can choose whether to identify publicly for any associated media or publications, however this is optional and is not a requirement. This information will not be publicised without the express consent of the individual.

Please share how you identify:

- [ ] Aboriginal and/or Torres Strait Islander

- [ ] Belonging to the LGBTQIA+ community

- [ ] First in family to attend university

- [ ] From a culturally and racially marginalised background (CALM)

- [ ] From culturally and/or linguistically diverse background (CALD)

- [ ] From a low socio-economic background

- [ ] From a regional, rural or remote area

- [ ] Have caring responsibilities (e.g. children, special needs, disability, medical, aged care)

- [ ] Living with disability

- [ ] Neurodiverse

- [ ] …

Please select any of the criteria you personally would like to identify with.

Aboriginal and/or Torres Strait Islander: Refers to the Indigenous peoples of Australia, including Aboriginal Australians and Torres Strait Islanders, who have distinct cultural and historical backgrounds.

Belonging to the LGBTQIA+ community: Describes individuals who identify as lesbian, gay, bisexual, transgender, queer, intersex, asexual, or other non-heteronormative identities.

First in family to attend university: Indicates individuals who are the first in their immediate family to pursue higher education at a university level.

From a culturally and racially marginalised (CARM): Refers to individuals or groups who experience social, economic, and political disadvantages or exclusion due to their cultural or racial identities. This marginalisation can manifest in various forms, such as limited access to resources, opportunities, rights, and representation in mainstream institutions. It often results from systemic discrimination, bias, prejudice, and historical inequalities based on cultural or racial differences. Marginalised communities may face barriers to full participation and inclusion in society, leading to disparities in areas such as education, employment, healthcare, and justice.

From culturally and/or linguistically diverse background (CALD): Refers to people from a range of countries and ethnic and cultural groups. It includes people of non–English speaking background as well as people born outside Australia but whose first language is English, and encompasses a wide range of experiences and needs.

From a low socio-economic background: Refers to individuals or families with limited financial resources and access to economic opportunities, often facing challenges related to income, education, and employment.

From a regional, rural or remote area: Describes individuals who currently live, or have lived for a large majority of their life, in areas outside major urban centres, typically characterised by smaller populations and different access to services and resources.

Have caring responsibilities (e.g. children, special needs, disability, medical, aged care): Indicates individuals who have responsibilities for the care and support of dependents, which can include children, family members with special needs, or individuals with disabilities.

Living with disability: Describes individuals who have a physical, cognitive, sensory, or mental health impairment that may impact their daily activities and participation in various aspects of life.

Neurodiverse: Refers to individuals who have neurological differences, such as autism, ADHD, dyslexia, or other neurodevelopmental conditions, highlighting the diversity of brain functioning and cognitive styles.

Person of Colour: Refers to individuals who do not consider themselves as white or of anglo-European Ancestry. It encompasses all non-white groups and can emphasise the common experiences of systemic racism.

Recent or first-generation migrant to Australia including refugees: Indicates individuals who have migrated to Australia, either as recent immigrants or as first-generation migrants, including refugees who have sought asylum due to persecution or conflict in their home countries.

Returning to education and/or work after a significant period away: Describes individuals who are re-entering educational or employment settings after a prolonged absence, which could be due to various reasons such as caregiving, health issues, or other life circumstances.

Prefer not to say: Indicates a preference by individuals to withhold specific personal information or identifiers for reasons of privacy or personal choice.

Do not wish to identify with any of the above: Indicates individuals who choose not to align with any of the listed categories, preferring not to categorise themselves based on those criteria.

If you would like to, please feel free to please tell us more below: (optional)   250 words

> [   ]

This is optional, and is not required even if none, one or multiple diversity criteria is selected.

Once you submit your application you will be unable to make any changes. Please take the time to review your application carefully, and then click SUBMIT.

Any questions regarding the application process, or if you would like to discuss alternative application options, please contact ATSE: elevate@atse.org.au.

The Elevate: Boosting Women in STEM program is more than financial assistance, and will include opportunities such as professional development, networking and skills building. Are you willing to participate in such opportunities?

Please note that applicants who express an interest in accessing these opportunities will be prioritised.

◯ Yes

◯ No

More information on the Elevate Program can be found on the ATSE website.

The Elevate: Boosting Women in STEM program will offer:

Skills-building workshops and networking events: The Elevate program offers a variety of professional development workshops and networking events facilitated by both ATSE and our Elevate partner organisations.

Mentoring: The mentoring component of the Elevate program is a chance for scholars to enhance their skills and knowledge, extending beyond the technical expertise acquired through their degree. Mentoring is an opportunity to receive advice and constructive feedback, share experiences, and foster an environment where they can amplify confidence in their abilities and skills.

Wellbeing support: ATSE use an external provider for counselling and supporting mental health wellbeing, acknowledging that trained professionals in mental health and wellbeing will provide the best support for scholars.

Some Elevate partner organisations, e.g. government agencies, may offer additional opportunities that are only   (optional) available to Australian citizens. These opportunities may also require an individual to obtain a security clearance.
Please indicate below if you would like to be considered for such opportunities:

◯ Yes, I confirm I am an Australian citizen and interested in being considered for these opportunities.

◯ No, I am either not an Australian citizen or not interested in these opportunities.

The opportunities provided are in addition to the full suite of activities offered to all scholars as part of the Elevate Program.

If selected for an additional opportunity, you will be notified and provided the option to accept or decline the opportunity. You may also be requested to obtain a security clearance and/or provide proof of Australian Citizenship.

Your response to this question will not affect your scholarship eligibility and will not be considered during the assessment of your application.

Have you previously applied for the Elevate Program?

◯ Yes, I have applied in a previous year.

◯ No, this is my first time applying.

◯ I would prefer not to say.

Your response to this question will not affect your eligibility and will not be considered during the assessment of your application.

How did you hear about the Elevate scholarship opportunity?

☐ Instagram

☐ Facebook

☐ Twitter

☐ LinkedIn

☐ My secondary school (newsletter/careers advisor/teacher)

☐ My university (scholarship offices/professors/school advisor)

☐ ATSE (event/email/newsletter)

☐ From friends/family

☐ Internet Search

☐ Other (Please tell us more)

Please help us to understand our engagement and let us know how your heard about the Elevate scholarship opportunity.

If my application is unsuccessful, I give permission for the Elevate team to contact me in early 2025 for the purpose of evaluating and improving the Elevate Program.

◯ I consent

◯ I DO NOT consent

Even if you are not awarded a scholarship, please consider providing consent to be contacted in early 2025 for program evaluation purposes.

☐ I acknowledge that my de-identified data may be analysed in aggregate for the purpose of evaluating and improving the Elevate Program.

This information will be managed in accordance with ATSE's Privacy Policy. You can withdraw your consent at any time by emailing ATSE at elevate@atse.org.au.

☐ I have read and understand the ATSE Code of Conduct.

The Australian Academy of Technological Sciences and Engineering (ATSE) is committed to leading a positive and ethical culture in which all persons treat each other with respect.

ATSE's Fellows, Employees, Workers and Participants agree to conduct themselves with respect, integrity, transparency, inclusion, collaboration, excellence and independence. We agree to treat each other respectfully, responsibly and ethically, and are guided in all our activities by the highest standards of honesty and integrity. When acting in relation to ATSE, Fellows, Employees, Workers and Participants are expected to behave as exemplars for the applied science, engineering and technology sectors.

ATSEs Code of Conduct is available here: Code of Conduct | ATSE.

☐ By ticking this box, I hereby declare that all my responses are true and correct.

Once you submit your application you will be unable to make any changes. Please take the time to review your application carefully by clicking on 'Preview', and then click submit.