Sample form, not for offline completion.

Visit https://propel.grantplatform.com to apply.

2026 Propel Scholarship

Propel will award up to 3,000 two-year undergraduate scholarships valued at $5,000 between 2025 and 2027 (three cohorts).

Propel Program Application Form 2026

Applications are currently open for the Propel: Australian Submarine Scholarship Program.

Propel will award up to 3,000 two-year undergraduate scholarships valued at $5,000 between 2025 and 2027 (three cohorts). The Propel program provides access to activities and opportunities designed to connect students to the AUKUS Nuclear-Powered Submarine Pathway including:

- A scholarship
- Connections to study and career opportunities
- Access to technical workshops and events
- Access to people, organisations and broader networks in Defence and Defence Industry

Before completing an application for the Propel: Australian Submarine Scholarships program, please ensure that you have reviewed the Propel Application Guidelines. It is the responsibility of the applicant to ensure they are eligible to apply for the program. All application questions must be answered unless (optional) appears next to the question.

The confidentiality of applicants and their responses is of paramount importance. The information included in eligible applications will be used to determine applicants' suitability for Propel scholarships. Personal information including the name, descriptions of gender identity and address of the applicant will not be provided to the assessors. The information linked to the applicant's name will only be accessed by ATSE.

Applications for the 2026 Propel program close at 11:59 am (AEDT Canberra/Sydney/Melbourne) Monday 10 November 2025.

ATSE will not respond to enquiries submitted after 5:00pm (AEDT) on Thursday 6th November 2025. We recommend anyone seeking guidance or advice for their application submit their questions well in advance of the deadline. Late applications cannot be accepted.

Alternative modes of submission

ATSE is committed to providing inclusive and equitable access to all potential applicants. If for any reason you are unable to submit written responses to the questions in this application form, please contact ATSE discuss your options for submission, e.g. verbal responses with assistance from ATSE. Applicants must still convey responses to questions as per the application form.

To discuss your options for alternative modes of submission, please contact ATSE at applications@atse.org.au or call 02 6185 3240.

Application name

[_____]

Eligibility Check

Eligibility requirements for the Propel: Australian Submarine Scholarship can be found in the Propel program Guidelines.

Applicants are required to meet all three eligibility criteria to proceed to the application form:

- Be enrolled as a domestic student at an Australian university

- Be studying one or more of the STEM Bachelor (undergraduate) degrees, such as a Bachelor of Engineering, Bachelor of Science, or another aligned STEM Bachelor degree.

- Have at least two years of full-time (or equivalent) study remaining in their degree

Any additional questions regarding eligibility, please contact the ATSE team at: applications@atse.org.au

Are you currently enrolled in an Australian university as a **domestic student**?

◯ Yes

◯ No

To be eligible for the Propel program, you must be enrolled as a domestic student at an Australian university. If you are unsure about your enrolment status, please check with your university. Generally, domestic students are either an Australian Citizen, a New Zealand Citizen or a person entitled to enter and stay in Australia without any limitation of time (such as Australian permanent resident and Australian permanent humanitarian visa holder).

A list of Australian universities is available from Study Australia.

If you are unsure whether you are considered a domestic student, please contact the university you are enrolled with to clarify.

Do you have at least **two years** of full-time (or equivalent) study remaining in your current eligible STEM degree from 2026 onwards?

◯ Yes

◯ No

Propel scholars take part in a two-year engagement program. To be eligible, you must already be enrolled in your degree in 2025 and have at least two years of full-time (or equivalent) study remaining from 2026 onwards (this may include an Honours year).

Students intending to commence study in 2026 are not eligible.

Students whose degree is due to end before 2027 are not eligible.

Please indicate which degree (including Honours) you are currently studying

○ Bachelor of Engineering

○ Bachelor of Science

○ Other aligned STEM Bachelor degrees

○ None of the above

Please choose the option that best matches your current or intended field of study. All STEM degrees are eligible; however, some degrees and disciplines will be prioritised for scholarships. Please refer to the guidelines for information about the scholarship allocation process.

If your degree isn't listed, select "None of the above".

Once you have completed this section, please select 'Check Eligibility' to proceed

.

Applicant information

Applicant Details

How do you describe your gender identity

○ Woman

○ Non-Binary

○ Man

○ I use a different term

○ Prefer not to say

While the term non-binary is regularly used to include all people who do not identify as a man or woman, we acknowledge that this term may not describe your own gender identity, and therefore, you are welcome to nominate a different term. Please note that this information will not be shared with anyone outside ATSE.

Year of Birth   4 characters

[   ]

Please provide your year of birth.

Contact Number

[   ]

Please provide your preferred contact number.

Please note if you are shortlisted for a Propel scholarship, this phone number may be used to contact you.

Suburb/City

[   ]

State or Territory

⌄
Australian Capital Territory
New South Wales
Northern Territory
Queensland
South Australia
Tasmania
Victoria
Western Australia
Other (please specify)

Postcode   4 characters

[   ]

According to the ASGS Remoteness Area Locator (2021), how it your residential address categorised?

⌄
Major City
Inner Regional
Outer Regional
Remote
Very Remote

The ASGS Remoteness Area Locator tracks the remoteness of residential areas in Australia.

Please use the tracker to determine what category your residential address falls into.

The link will open in a separate webpage, expand the ASGS Remoteness areas menu and ensure 2021 is selected. Enter your street address at the top.

The five areas are:
Major City
Inner Regional
Outer Regional
Remote
Very Remote

University Details

The following questions help us to understand your study plans and details of your degree.

Please refer to the Propel program Guidelines for guidance on which disciplines and degrees will be prioritised in the allocation process. Please note, those not studying a priority degree may still be shortlisted for a scholarship due to other dimensions considered during the allocation process (e.g. location, diversity of scholars).

Are you currently enrolled in a single degree or a double/vertical double degree?

◯ Single degree

◯ Double degree

◯ Vertical double degree

Applicants studying double degrees and vertical double degrees are eligible for the program given at least one of their undergraduate degrees meets all eligibility criteria.

Please indicate your degree/discipline

	▼

Aerospace engineering

Chemical engineering

Civil engineering

Electrical engineering

Environmental engineering

Maritime engineering

Mechanical engineering

Mechatronic engineering

Nuclear engineering/science

Software engineering

...

Preference will be given to applicants studying the following degrees/discipline:

- Mechanical Engineering
- Electrical Engineering
- Chemical Engineering
- Software Engineering
- Mechatronic Engineering
- Maritime Engineering
- Nuclear Engineering/Science
- Materials Science
- Physics

However, all other eligible degrees will also be considered.

Which year of your degree will you be entering in 2026?

◯ 2nd year

◯ 3rd year

◯ 4th year

◯ Honours / 5th year

If you are studying part-time, please indicate the year level that your subjects are aligned with.

Which university are you currently enrolled at?

▼
Australian Catholic University
Adelaide University
Australian National University
Bond University
Carnegie Mellon University
Charles Darwin University
Charles Sturt University
CQ University
Curtin University
Deakin University
...

Please upload evidence of your enrolment in your current degree.

⬆️

Your enrolment evidence should clearly show your full name, degree name, year level, and field of study.
Acceptable documents may include an official enrolment confirmation letter, academic transcript, or a screenshot from your student portal.

Identity

ATSE values inclusion and applications will be reviewed using an equitable, intersectional approach. How you identify will be considered in the selection process, but information shared with the expert selection panel will be deidentified.

You will be considered for scholarships even if you do not identify with, or choose not to disclose. However, as identified through consultation with the sector, diversity is a consideration in the allocation process.

Language is a powerful tool for inclusion. We have endeavoured to use inclusive language, questions and response options.

We recognise that certain labels or descriptions may not capture the breadth and depth of different groups, and that descriptions change over time. Our intention is and has always been to be inclusive of everyone. We welcome further discussions and feedback from you on how we can continue to improve.

By voluntarily providing this information, you consent to the collection and storage by the Australian Academy of Technological Sciences and Engineering (ATSE) of your individual identity data and will be protected in accordance with ATSE's privacy policy. Selected scholars can choose whether to identify publicly for any associated media or publications, however this is optional and is not a requirement. This information will not be publicised without the express consent of the individual.

Please share how you identify:

☐ Aboriginal and/or Torres Strait Islander

☐ Belonging to the LGBTQIA+ community

☐ First in family to attend university

☐ From a culturally and racially marginalised background (CARM)

☐ From culturally and/or linguistically diverse background (CALD)

☐ From a low socio-economic background

☐ From a regional or rural or remote area

☐ Have caring responsibilities

☐ Living with disability

☐ Neurodiverse

☐ ...

Please select any of the criteria you personally would like to identify with.

Aboriginal and/or Torres Strait Islander: Refers to the Indigenous peoples of Australia, including Aboriginal Australians and Torres Strait Islanders, who have distinct cultural and historical backgrounds.

Belonging to the LGBTQIA+ community: Describes individuals who identify as lesbian, gay, bisexual, transgender, queer, intersex, asexual, or other non-heteronormative identities.

First in family to attend university: Indicates individuals who are the first in their immediate family to pursue higher education at a university level.

From a culturally and racially marginalised (CARM): Refers to individuals or groups who experience social, economic, and political disadvantages or exclusion due to their cultural or racial identities. This marginalisation can manifest in various forms, such as limited access to resources, opportunities, rights, and representation in mainstream institutions. It often results from systemic discrimination, bias, prejudice, and historical inequalities based on cultural or racial differences. Marginalised communities may face barriers to full participation and inclusion in society, leading to disparities in areas such as education, employment, healthcare, and justice.

From culturally and/or linguistically diverse background (CALD): Refers to people from a range of countries and ethnic and cultural groups. It includes people of non–English speaking background as well as people born outside Australia but whose first language is English, and encompasses a wide range of experiences and needs.

From a low socio-economic background: Refers to individuals or families with limited financial resources and access to economic opportunities, often facing challenges related to income, education, and employment.

From a regional, rural or remote area: Describes individuals who currently live, or have lived for a large majority of their life, in areas outside major urban centres, typically characterised by smaller populations and different access to services and resources.

Have caring responsibilities (e.g. children, special needs, disability, medical, aged care): Indicates individuals who have responsibilities for the care and support of dependants, which can include children, family members with special needs, or individuals with disabilities.

Living with disability: Describes individuals who have a physical, cognitive, sensory, or mental health impairment that may impact their daily activities and participation in various aspects of life.

Neurodiverse: Refers to individuals who have neurological differences, such as autism, ADHD, dyslexia, or other neurodevelopmental conditions, highlighting the diversity of brain functioning and cognitive styles.

Person of Colour: Refers to individuals who do not consider themselves as white or of anglo-European Ancestry. It encompasses all non-white groups and can emphasise the common experiences of systemic racism.

Recent or first-generation migrant to Australia including refugees: Indicates individuals who have migrated to Australia, either as recent immigrants or as first-generation migrants, including refugees who have sought asylum due to persecution or conflict in their home countries.

Prefer not to say: Indicates a preference by individuals to withhold specific personal information or identifiers for reasons of privacy or personal choice.

Do not identify with any of the above: Indicates individuals who choose not to align with any of the listed categories, preferring not to categorise themselves based on those criteria.

We understand that not everyone feels comfortable self-identifying with the listed categories. If you would like to elaborate or provide further information to help our team and selection panels understand your self-identity, particularly the intersectionality of your identity, please elaborate below

(optional) 100 words

This is optional and is not required to complete to submit an application.

Application Questions

Please answer the following question, noting the word count. You will not be able to submit your application if your answer is over the word limit. The word count will appear in red for the answers that exceed the limit.

To ensure anonymity in the assessment process, please do not include your name in your responses.

Why are you applying for the Propel program?   200 words

We'd love to hear what interested you to apply for the Propel program, and how you may benefit from participating in Propel. This is not assessed, but helps us get a sense of what excited you about the program.

You might like to reflect on

- Personal, academic and/or professional benefits
- Your future career aspirations

Please share your thoughts in up to 200 words.

Review and Submit

Once you submit your application you will be unable to make any changes. Please take the time to review your application carefully, and then click Submit Application.

Any questions regarding the application process, or if you would like to discuss alternative application options, please contact ATSE: applications@atse.org.au

☐ The Propel: Australian Submarine Scholarship program is more than financial assistance, and will include opportunities such as professional development, networking and skills building.

By submitting an application, I acknowledge that I will participate in the full range of program activities offered beyond the financial support if selected for the program.

More information on the Propel Program can be found on the ATSE website.

Propel will offer:

- A scholarship
- Connections to study and career opportunities
- Access to technical workshops and events
- Access to people, organisations and broader networks in Defence and Defence Industry

The Propel program may offer additional opportunities that are only available to Australian citizens. These opportunities may also require an individual to obtain a security clearance.

Please indicate below if you would like to be considered for such opportunities

◯ Yes, I confirm I am an Australian citizen and interested in being considered for these opportunities.

◯ No, I am not an Australian citizen

◯ No, I am not interested in these opportunities

The opportunities provided are in addition to the full suite of activities offered to all scholars as part of the Propel Program.

If selected for an additional opportunity, you will be notified and provided the option to accept or decline the opportunity.

You may also be requested to obtain a security clearance and/or provide proof of Australian Citizenship.

How did you hear about the Propel scholarship opportunity?

☐ Instagram

☐ Facebook

☐ LinkedIn

☐ My university (scholarship offices/professors/school advisor)

☐ ATSE (event/email/newsletter)

☐ From friends/family

☐ Internet Search

☐ Other (Please tell us more)

Please help us to understand our engagement and let us know how your heard about the Propel scholarship opportunity.

If my application is unsuccessful, I give permission for the Propel team to contact me in the future for the purpose of evaluating and improving the Propel Program.

◯ I consent

◯ I DO NOT consent

Even if you are not awarded a scholarship, please consider providing consent to be contacted in the future for program evaluation purposes.

☐ I acknowledge that my de-identified data may be analysed in aggregate for the purpose of evaluating and improving the Propel Program.

This information will be managed in accordance with ATSE's Privacy Policy. You can withdraw your consent at any time by emailing ATSE at applications@atse.org.au.

☐ I have read and understand the ATSE Code of Conduct .

The Australian Academy of Technological Sciences and Engineering (ATSE) is committed to leading a positive and ethical culture in which all persons treat each other with respect.

ATSE's Fellows, Employees, Workers and Participants agree to conduct themselves with respect, integrity, transparency, inclusion, collaboration, excellence and independence. We agree to treat each other respectfully, responsibly and ethically, and are guided in all our activities by the highest standards of honesty and integrity. When acting in relation to ATSE, Fellows, Employees, Workers and Participants are expected to behave as exemplars for the applied science, engineering and technology sectors.

ATSEs Code of Conduct is available here: Code of Conduct | ATSE.

☐ By ticking this box, I hereby declare that all my responses are true and correct.

Once you submit your application you will be unable to make any changes. Please take the time to review your application carefully by clicking on 'Preview', and then click submit.