

Applying to Elevate

June 2026

The Australian Academy of Technological Sciences and Engineering (ATSE) thanks everyone who has previously applied for the Elevate: Boosting diversity in STEM program. With many worthy and deserving applicants, it is challenging to identify the final recipients for Elevate scholarships. The purpose of this guide is for applicants to understand what common elements were seen in shortlisted applications as part of last year's application round. This may be used to guide unsuccessful applicants for future applications, however there is no guarantee that a person who follows all advice provided in this document will receive an Elevate scholarship. This document should be read in conjunction with the [Elevate Program Guidelines](#). For each question, assessors valued compelling responses, with examples that clearly linked the elements required to answer the question with the applicant's personal story, aspirations or future plans.

Personal story

- Personal stories that were compelling, well-crafted, and authentic in nature were highly regarded by assessors.
- Responses that linked applicants' experiences with how it has influenced their personal growth and identity were highly regarded.
- Examples of achievement relative to opportunity provided and/or examples of embracing opportunities when available and accessible.

The logo for the ELEVATE program, featuring the word "ELEVATE" in bold, black, uppercase letters inside a yellow, upward-pointing arrow shape.

Benefits of participation in Elevate program

- Demonstrated understanding of the potential benefits that the individual may experience by participating in the program, described with clear examples.
- At least one other benefit described, aside from financial support.

Interest in chosen course of study

- Evidence of strong personal interest in preferred degree
- Chosen course of study was an eligible STEM field. All eligible degrees were considered by assessors, and additional weighting given to those whose degree aligned with the priority disciplines list provided in the guidelines.
- Clear articulation of how the applicant saw their proposed studies contributing to their personal and professional goals.

Potential impact on broader STEM sector

- Evidence of community mindedness and/or desire to role model and/or desire to support others in their own STEM journey.
- Demonstration of leadership in personal life and/or professional life and/or community, relative to opportunities and experiences.
- Clear explanation of how studies may contribute to solving complex problems at a local, national and/or global level.

For more information about the program, refer to the Elevate website or contact the Elevate team via phone, 02 6185 3240 or email applications@atse.org.au